

# PASE Meeting Minutes

October 2, 2023

**Members Present:** Heather Bright, Amanda Dill, Katie Foote, Kassie Franklin, Jen Gard, Marie Griffee, Heather Kalafut, Lindsey Kloeckner, Sarah Kugler, Barbara Lubic, Aryn Manni, Maria Mora Bowen, Emily Perton, Renae Port, Karen Schwedler, Stacia Thrower, Jen Walli

**Guests:** Hayley Arlt, Caroline Breault-Cannon, Rebeca Coleman, Sheree Harmon, Raechelle Huston, Sara Larkin, Toni Moore, Ashley Mullins, Jann VanAirdale

**Excused:** Ashley Bodien, Jenny Craig, Jen Mitchell, Erin Purdy, Erin Richardson, Jordan Smith

## **I. Welcome and Introductions**

## **II. Approve Minutes from April 24, 2023**

Minutes were provided before the meeting. Maria Mora Bowen made the motion to approve the minutes and it was seconded by Heather Bright.

## **III. Superintendents' Advisory Committee Update**

The next meeting is October 20, 2023. The meeting will now be called Kent ISD Special Education Advisory.

## **IV. Purpose of PASE**

- A. Mission: To positively impact educational opportunities for children with special needs through parent collaboration and education
- B. Priority Focus for 2023/2024 school year
  - 1. Meaningful parent engagement in IEP process
  - 2. Ensuring FAPE in the LRE through a decision making progress
  - 3. Supporting de-escalation for students in crisis

## **V. Strategic Planning and Goals for the Year**

- A. IEP Abbreviations / Glossary of terms to navigate "alphabet soup"
- B. Getting info out to other parents/districts in effective manner
- C. Transition from high school, what does that look like?
  - 1. Life planning
  - 2. Education options
- D. SibShops
- E. What is reasonable to ask for?
- F. Medication resources
- G. Peer-to-peer groups
- H. Documentation on supplemental aids and services page of what services "look like"
- I. IEP vs. 504
- J. Opportunities for students with disabilities outside of school
- K. Accessible playgrounds for students
- L. Parent Panel
- M. How to accommodate/modify electronic work vs. analog assignments

- N. Making curriculum functional for students who need to learn more related to basic life skills
- O. Recruit & retain special education staff
  - If staff are not available, who ensures interventions?
- P. How are we reaching out to districts about PASE?
  - In school announcements?

**VI. Meaningful Parent Participation Presentation/Activity**

- A. KISD Belief Statement
- B. IDEA Regulatory requirements
- C. Brainstormed as a group about parent input forms for IEP

**VII. Public Comment and Closing**

The next meeting is November 27<sup>th</sup>.