Kent ISD

Special Education

Related Service Staff: Observation of Universal Supports

Teacher: _____ Observer:_____

Check Items that there is evidence to support during observation.

Evidence		Date		
Communication	1. Students' communication systems readily available and accessible throughout the learning environment	☐	☐	☐
	2. Students are regularly requesting wants and needs.	☐	☐	☐
Classroom Procedures & Expectations	1. Visual schedules are accessible to all students.	☐	☐	☐
	2. Predictable routines are developed and taught at students' level.	☐	☐	☐
	3. Instructions are specific, but concise and phrased in a "do" format	☐	☐	☐
	4. Transition signals are clear and obvious with visuals and/or prompts to promote independence.	☐	☐	☐
Active Responding & Feedback	1. Students are provided with high rates and varied opportunities to respond.	☐	☐	☐
	2. Reminders are provided before a behavior is expected that clearly describe expectation.	☐	☐	☐
	3. Specific praise and other strategies are used with regularity to let students know when they have met expectations.	☐	☐	☐
	4. At least a 5:1 ratio of positive to negative/corrective feedback to students from all staff members	☐	☐	☐
	5. Praise and reinforcement is provided for compliance and avoided for non-compliance.	☐	☐	☐
Curriculum Match	1. Students are able to correctly respond to 80% of material presented.	☐	☐	☐
	2. Materials and/or instruction is differentiated so all students can participate.	☐	☐	☐
	3. Staff move around room, to work directly or check in with the students.	☐	☐	☐
	4. Students are provided prompts at a level that helps to promote independence.	☐	☐	☐
Universal Supports Total Score		/15	/15	/15

Notes: