Kent ISD
We Lead Learning

Universal Supports Self Assessment & Fidelity Tool

Date of Assessment :

		Yes	No
Communication	Is the student able to request items they want or needs and if yes, regularly doing so?		
	Is the student's communication system readily available where the behavior occurs?		
	Total Yes Responses ___/ 2 * If any No responses, stop assessment and implement		
Clear and Effective Instruction and Transitions	Are instructions specific and phrased as "do" statements?		
	Are transition signals clearly obvious and do they have a clear beginning and end?		
	Is reinforcement provided for compliance and avoided for non-compliance?		
	Total Yes Responses ___/ 3 * If any No responses, stop assessment and implement		
Active Student Responding	Are there frequent opportunities for students to actively respond? (25 per student per hour)		
	Does the pace appear appropriate? (Do students remain engaged while still allowing some wait time for responses)		
	Total Yes Responses ___/ 2 * If any No responses, stop assessment and implement		
Feedback and Reinforcement	Are staff members providing students high rates of feedback?		
	Is the feedback ratio close to the 5:1 target?		
	Total Yes Responses ___/ 2 * If any No responses, stop assessment and implement		
Curriculum Match	Are students responding correctly to roughly 80% of the content presented?		
	Are targets relevant to students' needs and promoting independence?		
	Total Yes Responses ___/ 2 * If any no responses, stop assessment and implement		